Advanced Computer Communication

Course Information

Hung-Yun Hsieh March 1, 2007

Course Information

- Registration
 - Title: Advanced Computer Communication (高等電腦通信)
 - Code number: 921EU3460
 - Credit: 3 points
 - Time: Thursday 2:20pm ~ 5:20pm
 - Place: Room 144, EE-II Building
- Instructor
 - Prof. Hung-Yun Hsieh <hyhsieh@cc.ee.ntu.edu.tw>
 - Office: Room 409, EE-II Building
 - Office hours: By appointment

Goal and Scope

- Goal
 - This is course is intended for students with background in computer communication networks who would like to
 - Know more about some fundamental theories in computer communication networks
 - Expose themselves to analytical and mathematical tools for advanced research in computer networking
- What should be covered?
- Scope of this course
 - Fundamental principles and theories of computer networking, including packet scheduling, routing, flow control, and network optimization

Course Plan

- Introduction
- Multiplexing (switching)
 - Deterministic and stochastic network analysis, and packet scheduling
- Routing
 - Shortest path routing and optimal routing
- Flow (congestion) control
 - Analysis of TCP and TCP-friendly congestion control, and active queue management
- Network optimization
 - Network design problem formulation and linear programming

Course Plan – Caveats

- Coverage
 - The topics selected cover important and fundamental building blocks in computer networking
 - Layer 2, layer 3, and layer 4
 - Network design
 - The syllabus
 The syllabus
 - Course plan may be biased by the interests of the lecturer
 - The context of this course is set in wired networks, but the fundamental principles and theories also find important applications in wireless networks
 - Stepping stone to understanding and analyzing many problems in wireless networks

Course Plan – Caveats (Cont.)

- Depth
 - The scope of this course prevents in-depth treatment of all topics
 - Several topics deserve a one or two semester courses by themselves
 - Network calculus
 - Queueing theory and/or Queueing networks
 - Graph theory
 - Network optimization
- Course plan is subject to change depending on class progress

Prerequisites

Background knowledge

- Computer communication networks, or
- Introduction to computer networks
 - This course covers selected topics which are very focused, and hence you need to have at least the "big picture" of what computer networking is
 - It is possible to acquire the required background knowledge through self-learning
- Engineering mathematics
 - Probability, in particular
 - Elementary linear algebra
 - Discrete mathematics (a plus)

Course Materials

- Course materials are taken mainly from three reference books
 - (B&G) D. Bertsekas and R. Gallager, Data Networks, Prentice-Hall, 1992
 - (KMK) A. Kumar, D. Manjunath, and J. Kuri, Communication Networking – An Analytical Approach, Elsevier, 2004
 - (AMO) R. Ahuja, T. Magnanti, and J. Orlin, Network Flows, Prentice-Hall, 1993
- Other supplementary materials
 - Selected book chapters, journal or conference papers

Three Textbooks?

- The decision as to where you should buy all three books is totally up to you
 - Lecture slides will be prepared as self-contained as possible
 - Homework assignments too
- You can wait until we go into each topic and then decide whether you want to buy the concerned book for reference
- The NTU library can always help

Grading

- Class participation (10%)
 - Questions and discussions
 - Student presentations (TBA)
- Homework assignments (30%)
 - Exercises
 - Paper reviews
 - It is okay to discuss homework with other students, but you have to write your homework
- Midterm exam (30%)
- Final exam (30%)

Course Administration

- An English course
 - Lectures and student presentations are in English
 - All homework submissions too

Audience can use Mandarin if so desired

Course webpage

http://cc.ee.ntu.edu.tw/~hyhsieh/teaching/communication07s

- Announcements
 - Course administration
- Syllabus and course materials
 - Reading lists
 - Supplementary materials
- Homework assignments and submissions